

ASCC Arts and Humanities Subcommittee 1

Approved Minutes

Tuesday, September 9th, 2025

3:30PM – 5:00PM

University 386B

Attendees: Beecher, Bitters, Clark, Hedgecoth, Mick, Neff, Sims, Vankeerbergen

Agenda

1. Approval of 4-29-2025 & 08-26-2025 minutes
 - a. Beecher, Sims; unanimously approved.
2. History 2025 (existing course with GEN Theme: Citizenship for a Diverse and Just World requesting a number change from 3025 to 2025)
 - a. **Contingency:** The Subcommittee requests that the department provide context as to why this course is now a better fit at the 2000 level. Considering that this course was originally approved at the 3000-level and no changes were made to the syllabus, the workload appears heavy for a 2000-level course.
 - b. *Recommendation:* The Subcommittee recommends that the instructor reconsider the Northwest Ordinance Symposium assignment. The requirement for students to attend a session of the symposium may not be sustainable, as this opportunity is only possible when Ohio State hosts the event. Additionally, the requirement positions the course more as an upper-division experience.
 - c. *Recommendation:* Instructors are welcome to include any standard and/or recommended syllabus statements found on the [Office of Undergraduate Education's webpage](#) which they deem relevant for their course. Please refer to this page to ensure that the statements on Diversity and Violence and Sexual Harassment on pp. 19-20 of the syllabus (now to be replaced with the statement on “Creating an Environment Free from Harassment, Discrimination, and Sexual Misconduct”) and all other statements are current and accurate.
 - d. *Comment:* The Subcommittee notes the inclusion of a Land Acknowledgment in the syllabus (p. 20). As of 06/27/2025, Land Acknowledgments are no longer permissible on official university documents (including most syllabi) per the university’s SB1 Compliance website. The course instructor(s) should consult with their TIU director/chair regarding whether or not this statement may be included within the syllabus.
 - e. Sims, Clark; unanimously approved with **one contingency**, *two recommendations*, and one comment.
3. History 3190 (existing course requesting 100% Distance Learning)

- a. *Recommendation*: Instructors are welcome to include any other standard and/or recommended syllabus statements found on the [Office of Undergraduate Education's webpage](#) which they deem relevant for their course. Please refer to this page to ensure that the Diversity and Title IX statements on p. 11 of the syllabus (now combined into the statement on “Creating an Environment Free from Harassment, Discrimination, and Sexual Misconduct”) and all other statements are current and accurate.
 - b. Comment: The Subcommittee notes the inclusion of a Land Acknowledgment in the syllabus (p. 11). As of 06/27/2025, Land Acknowledgments are no longer permissible on official university documents (including most syllabi) per the university’s SB1 Compliance website. The course instructor(s) should consult with their TIU director/chair regarding whether or not this statement may be included within the syllabus.
 - c. Sims, Clark; unanimously approved with *one recommendation* and one comment.
4. History 5081 (existing course requesting 100% DL and a title change)
 - a. Comment: The Subcommittee notes that the course description and learning outcomes no longer align well with the title. The new title of the course is quite narrow considering the broad scope of the course (e.g., Black feminist scholars, community-based artists and educators, oral historians, justice activists) and may limit student interest or cause confusion about the course’s focus. The Subcommittee recommends either revising the course description and learning outcomes in the syllabus and curriculum.osu.edu to better reflect the focus of the course (whether it be storytelling, prison abolition, etc.) or reconsidering the title.
 - b. Comment: The Subcommittee notes the inclusion of a Land Acknowledgment in the syllabus (p. 20-21). As of 06/27/2025, Land Acknowledgments are no longer permissible on official university documents (including most syllabi) per the university’s SB1 Compliance website. The course instructor(s) should consult with their TIU director/chair regarding whether or not this statement may be included within the syllabus.
 - c. *Recommendation*: Instructors are welcome to include any standard and/or recommended syllabus statements found on the [Office of Undergraduate Education's webpage](#) which they deem relevant for their course. Please refer to this page to ensure that the Diversity statement on p. 20 of the syllabus (now the statement on “Creating an Environment Free from Harassment, Discrimination, and Sexual Misconduct”) as well as the email address link in the Religious Accommodations statement (pp. 23-24) are current and accurate.
 - d. *Recommendation*: The Subcommittee notes that the syllabus (p. 7) includes language regarding the use of electronics in class, which appears to be left

over from the in-person syllabus. If this is the case, the Subcommittee recommends removing the statement.

- e. Clark, Sims; unanimously approved with two comments and *two recommendations*.
5. English 3110 (existing course with GEN Theme: Citizenship For a Diverse and Just World requesting 100% Distance Learning)
- a. **Contingency:** The Subcommittee requests that the department update the form in curriculum.osu.edu to indicate that the course will now be offered at a distance.
 - b. **Contingency:** As of August 29th, 2025, all syllabi must have either a link to the statements below **or** these statements written out in their entirety within the syllabus (the statement(s) in **bold** below are missing or outdated in the current syllabus). Syllabi should link to the Office of Undergraduate Education's [Syllabus Policies & Statements webpage](#) and/or copy-and-paste the statements from the Office of Undergraduate Education's website.
 - i. Academic Misconduct
 - ii. Student Life - Disability Services (p. 16)**
 - iii. Religious Accommodations
 - iv. Intellectual Diversity**Instructors are welcome to include any other standard and/or recommended syllabus statements found on the Office of Undergraduate Education's webpage which they deem relevant for their course. Please also refer to this page to ensure that any statements written out in the syllabus are current and accurate.
 - c. *Recommendation:* The Subcommittee notes that the online version of the syllabus for this course does not use the [Office of Distance Education's distance learning template](#), which creates accessibility issues (e.g., headings that interfere with screen reader use). Beginning in April 2026, [ADA digital accessibility requirements for OSU](#) as a public institution will be significantly expanded. The Subcommittee recommends updating the syllabus using the DL template to ensure compliance and accessibility.
 - d. *Recommendation:* The Subcommittee recommends that the grading scale be revised to distinguish between 'A+' and 'A', as it currently lists 'A' twice. Likewise, 'B' is listed twice instead of 'B' and 'B-' & 'C' is listed twice instead of 'C' and 'C-'. [Syllabus p. 15]
 - e. Beecher, Sims; unanimously approved with **two contingencies** and *two recommendations*.
6. Ethnic Studies/Spanish 3242S (new course requesting GEN Theme: Migration, Mobility, and Immobility and 4 CH HIP Service Learning) (return)

- a. **Contingency:** Given the emphasis on the comparative nature of the course, the Subcommittee requests that the departments seek concurrence with the Department of Comparative Studies. Since they have withdrawn from the proposal, it is important to have formal confirmation that they have no objections.
 - b. **Contingency:** As of August 29th, 2025, all syllabi must have either a link to the statements below **or** these statements written out in their entirety within the syllabus (the statement(s) in **bold** below are missing from the current syllabus). Syllabi should link to the Office of Undergraduate Education's [Syllabus Policies & Statements webpage](#) and/or copy-and-paste the statements from the Office of Undergraduate Education's website.
 - i. Academic Misconduct
 - ii. Student Life - Disability Services
 - iii. Religious Accommodations
 - iv. Intellectual Diversity**

Instructors are welcome to include any other standard and/or recommended syllabus statements found on the Office of Undergraduate Education's webpage which they deem relevant for their course. Please refer to this page to ensure that the email address link in the Religious Accommodations statement on p. 10 of the syllabus is current and accurate. Please also remove the Diversity statement on pp. 8-9 of the syllabus, as it is now the statement on “Creating an Environment Free from Harassment, Discrimination, and Sexual Misconduct” on pp. 7-8.
 - c. **Comment:** The Subcommittee notes that, per the responses provided in the submitted cover letter, many of the service-learning experiences will not involve Latino communities. They recommend clarifying whether the Department of Spanish and Portuguese is comfortable with students enrolling under the Spanish listing if they may not receive the expected level of engagement with Latino communities. While the cover letter does state that the course materials are grounded in Latino experiences, the Subcommittee believes this clarification would be helpful.
 - d. Sims, Clark; unanimously approved with **two contingencies** and one comment.
7. Philosophy 2490 (existing course requesting GEN Foundation: Historical and Cultural Studies)
- a. Beecher, Clark; unanimously approved.